

The Adventures of ScriptKitty: Using the Raspberry Pi to Teach Adolescents about Internet Safety

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 95% of teenagers have smartphone access, 45% report themselves as being online almost constantly

• 50% of surveyed teens believed info posted online was private

• Teachers and parents feel unprepared to introduce networking concepts or online ethics to children



Overview of Materials

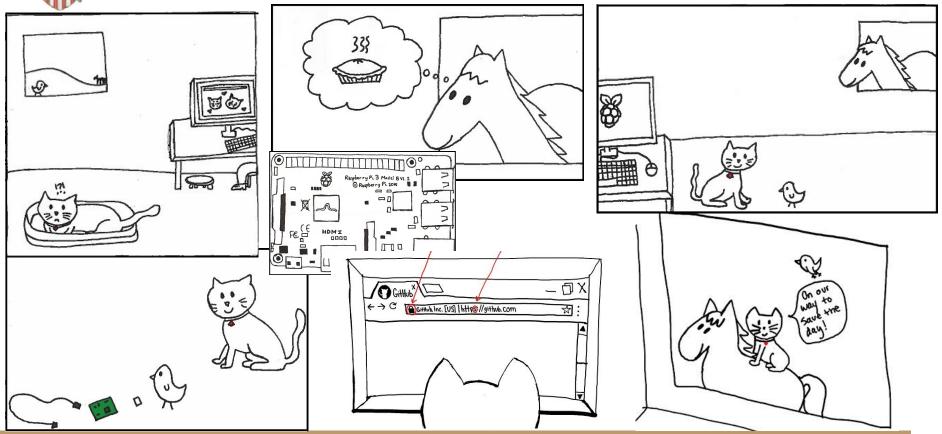








Story Overview





Assessments



Workshops

Piloted a portion of ScriptKitty

3 groups of students via Workshop

Workshops focused on Chapter 1 and 2 (Raspberry Pi and Packet Capture)

Local Middle School - Computer Club

NYC High Schools - Minority Women

- One Charter School
- One Public School

Pre Quiz and Post Quiz given

Questions tested knowledge, safety practices, and confidence





Pre and Post Test

Are the following statements true or false (circle the correct answer)?						
a.	The programs that run on your computer are examples of software.			T / F / ?		
b.	Computers communicate with each other through networks.			T / F / ?		
с.	WireShark allows us to connect to computers without a monitor.			T / F / ?		
d.	Information is sent through a network in units of data called folders.			T / F / ?		
e.	If you share data on the in doing or use your data wit		T / F / ?			
f.	Open/free wireless networks are a safe way to browse the internet.					
g.	The term "encryption" refe harmful to computers on a	T / F / ?				
h.	. It's a good idea to use the default settings created by your router'sT / F / ? manufacturer – they know what they are doing and will keep you safe!					
i.	"Packet sniffers" are bomb-sniffing animals that are especially good at <u>T / F / ?</u> detecting the unique chemicals associated with networking hardware.					
j.	It is definitely illegal for someone to monitor your network activity, especially <u>T / F / ?</u> without your knowledge.					
	of the following are good p ncryption	ractices for being safe when using Don't Know	the internet (circle Maximize use of			
			Regularly check p			

Figure 2: Sample quiz questions

Section 1: Assess Knowledge

- True / False and and "I don't know"
- Middle schoolers (questions a-f)
- High schoolers (questions a-j)

Section 2: Safe Practices

• Circle all that apply

Section 3: Confidence

- How to use computers
- How computers work



Results



Student Survey Quantity

Table 1: Middle School Results

Table 2: Charter School Results

Question	(Pre-/Post-)	Pre-Quiz	Post-Quiz
	Population		
True/False	22/15	3.59	4.53
Best Practices	22/13	2.27	2.62
Conf./Using	17/10	4.14	4.30
Conf./Understanding	17/10	2.50	3.70

Question	(Pre-/Post-)	Pre-Quiz	Post-Quiz	P-value
	Population			
True/False	16/16	5.00	6.31	0.0239
Best Practices	15/15	1.80	2.23	0.0484
Conf./Using	14/14	3.50	3.79	0.5000
Conf./Understanding	13/13	2.92	3.62	0.0019
Conf./Safety	12/12	3.16	4.00	0.0172

Table 3: Public School Results

Group	(Pre-/Post-)	Pre-Quiz	Post-Quiz	P-value
	Population			
True/False	13/13	3.92	6.69	0.0014
Best Practices	13/13	1.54	2.46	0.0148
Conf./Using	9/9	4.16	4.16	1.0000
Conf./Understanding	9/9	2.78	3.67	0.2249
Conf./Safety	8/8	2.94	4.13	0.0371



Student Survey Qualitative

"What was the one thing (good or bad) that you took away from this workshop?"



Figure 3: Big takeaway from the workshop



Future Works

- Integration into GenCyber Camps
- Evaluation of Password Security chapters
- Comic-BEE partnership for interactive storyline
- Additional adoption by elementary school programs
- Add more internet safety topics







Join the Adventure!

